

9<sup>TH</sup> INTERNATIONAL CONFERENCE  
Language and Literature Identity Reference Points in a European Context  
Pitești, June, 17th – 19th, 2011

The centre for contemporary literature, linguistics and teaching studies of the Faculty of Letters, at the University of Pitești (partners: Agence universitaire de la francophonie, the French Alliance in Pitești and the University' Library of Pitești), organized in the period 17<sup>th</sup> – 19<sup>th</sup> of June 2011, the 9<sup>th</sup> International Conference on Language and literature – Identity reference points in a European context. The academic community participating in this prestigious scientific event was invited to reflection and debate on scientific and cultural realities provided by the current European and global context.

The suggested topics for 2011, *Space and time – intercultural perspectives*, pursued an unitary as well as multidisciplinary approach of the current stage of scientific knowledge in the field of humanities and of its perspectives situated in the context of great challenges generated by our contemporary society.

The debates were organized through several sessions: Romanian language and literature; Comparative literature, Romanian language' teaching, Communication and cultural studies: French language and literature, Francophone literatures, French cultural studies, Canadian cultural studies: Spanish language and literature, Hispano-American literature; English language and literature, Anglophone literatures; Specialized languages (French, English), French/English language teaching, Translation studies (French, English, Spanish).

The contributions presented during the scientific event aimed to circumscribe as an essential topics the relationship between fundamental research and applied one in the domains of language sciences and of literature, a relationship focused on redefining the role of research and the mission of teaching in contemporary *space* and *time*. Linguistics communications focused on the spatial-temporal system as it is reflected in language, on the path from word to utterance in a given language or in contrastive approaches, while translation studies' communications focused on semantics.

The situation of space and time under the intercultural perspective marked by the concepts of *multi-linguism*, *pluri-linguism* and *cultural mediation*, by the principle: *unity in diversity in a united Europe*, as well as by the vision of a new humanism and of the *education for a sustainable society* constituted major coordinates of the conference, fertile for the emergence of hypotheses, conclusions and viable solutions in the scientific and teaching domains.